

Pupil Premium Analysis 2015-2016

% Fox Hollies Pupils receiving PP = 43%

Number of KS3 pupils = 24 Number of KS4 pupils =12

36 pupils = £33,660

Focus Area 1: Pupil Learning

SIP Aims

“Pupil progress is generalised and extended in real life settings”

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
Additional TA support for Industry project	£1,300	Cont	Pupils work for 2 weeks with an industry focus towards a final event	Pupils in KS4 produce a body of work towards PPU qualifications	14-19 staff plan and monitor. Work is sent to ASDAN for moderation.	100% PPU quals in literacy and numeracy completed, submitted to ASDAN and awarded.

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
Out of school learning opportunities ie residential and trips	£1,300	cont	Visits to theatre, Macaroni Woods, Kingswood outward bounds centre	KS4 Students to produce qualification work for Arts Award and PPU. Students to address IEPs in an out of school setting	Detailed planning linked to residential visits or trips with clear learning opportunities. Feedback after the event	KS3 students IEP targets eg 'Engaging in activities with peers', 'Communicating how different situations make me feel' KS4 students Arts Award section B 'Attending the arts as an Audience' PPU evidence for all students eg 'Engaging with the World Around us', 'Developing Communication Skills', 'Developing Number Skills', 'Independent Living Skills- Having Your Say'

"Pupil Learning of Literacy, Maths and IT is Enhanced and supported by Staff"

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
Communication skills training for staff Numeracy skills are updated	£4,600	cont	Continued commitment by school to train new staff in using PECS and Makaton Ongoing CPD for all staff in maths training	4 staff receive 2 day PECS training 20 staff received 4 day Makaton training Whole school CPD in maths	Staff receive ongoing support in school from PECS implementers and our Makaton lead. TLR holders termly monitoring of progress data	Staff skilled up to support the communication requirements of pupils by accurately deliver PECS on a daily basis and signing with all students. Pupils make expected progress across all key areas.

"Pupils learning is enhanced through supporting challenging behaviours"

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
OT assessments,	£5,500	developing	Sensory OT assessments for 2 pupils in school	OT assessments will now influence teaching,	OT reports read, Ed Psych observations collated and are	OT and Ed Psych reports impact on learning styles and approaches for

Ed psychologist package, multi agency support meetings, Team Teach training			and home environments, Ed Psych package from Birmingham traded services, multi agency meetings for new challenging pupils, 5 new staff trained in Team Teach,	Ed Psych team are offering ongoing advice, 5 more staff are able to support pupils in their behaviour, FH teaching staff plus a multi agency group are developing practice principles for a group of 7 students	incorporated into the multi agency meetings (minutes made available for SLT each occasion). Staff becoming more confident in the behaviour management skills across school. Sleuth records monitored.	students. Pupils and staff across school are safer because staff are trained in the correct approach to Team Teach.
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“Pupils’ learning is supported through Out Of Hours”

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
summer arts scheme and support of transitioning pupils. schemes for sensory learners. Saturday Club transport and staffing Junior Freefall Dance group “The Company” drama group.	£9,000	Cont	1 week summer scheme 3X sensory interventions for 3 days. Yr 7 transition activities through the schemes Saturday Club 9-12 every week during term times Junior Freefall dance 1 ½ Wednesday term time The Company Thursday 2 ½ hours term time.	Students access social based activities. They struggle to access similar activities in their own communities due to their LD. A successful transition for our new yr 7 pupils. Performing Arts clubs which enable students to socialise and perform at external venues	Transition process is carefully crafted and monitored with the schemes being part of this. Summer schemes are evaluated and performances recorded. Saturday Club staff meet SLT around safeguarding, planning and evaluation. Clubs are monitored by SLT	FH transition process has been consolidated over the years and the schemes ensure pupils become orientated in the building and develop relationships with staff prior to the September start. Saturday club activities support life long learning aims and IEP targets. Performing Arts Out of hours are also measurable through personal targets. They also build confidence through external performances.

Focus Area 2: Support Around the Family

“Pupils in KS3 and KS4 have individual Long Term Targets”

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
Developing clear learning goals with support to EHCPs	£1,350	new	ICO to support families to write real and relevant EHCPs leading to realistic life targets	Real and relevant EHCPs written in conjunction with families to support our pupils. These will incorporate IEP targets which are as a result of the EHCP	All targets read and moderated by SLT EHCPs submitted to BCC	82% IEP targets for pupil premium students achieved or maintained

“Pupils’ families multi agency needs are assessed and supported promptly”

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
Employment of a family support worker	£3,150	new	9 hours a week taken up by family worker to provide ongoing support around fCAFs, Forward Thinking Birmingham and other agencies.	fCAFs created quickly with relevant information added. Other agencies contacted and supported established. EG Barnardos, Cerebra.	FSW meets with SLT on a weekly basis.	FSW supported 25 families in receipt of PP. This was through applying for DPs, PIP, completion of fCAFs, completion of requests for support from such agencies as Cerebra.

“Parents are able to effectively support their child’s learning at home”

Pupil premium used for	Amount allocated	New or cont activity?	Summary of intervention	outcomes	monitoring	Impact
Support of family circle events eg literacy, numeracy, autism, e-safety.	£750	cont	4 teachers delivering relevant materials to enhance student learning at home.	Families of 14 students attended autism awareness. Families of 5 students attended numeracy training. Families of 4 students attended literacy training. E-safety to be delivered soon.	SLT member supports teacher in planning and at delivery stage. Family feedback sought through evaluations.	Family feedback tells us they value this as both a social occasion to meet others and an opportunity to improve their own knowledge to support their families.

