

P3 Curriculum grid : for parents and carers

Maths	English	Global Learning
Number and Counting	Reading Topic book for term	Science
All Key stage 3 and 4 pupils will be working on our Maths No Problem programme or Power Maths	KS3- Golden domes and silver lanterns KS4 'Crescent Moons and Pointed Minarets'  	KS3 - Seasonal changes Light and Dark Natural and artificial light sources Shadows KS4 - Seasonal changes Light and Dark Natural and artificial light sources shadows Night and day- Earth's rotation on its axis
Geometry and Measures	Writing	Global Learning
KS3 & KS4 - Geometry- 2D shape and pattern Creating shape patterns, designing with objects and recording pictorially. Linked to celebration and decorations. KS3 & KS4 Measures- Time- Months of the year, birthdays – linked to return to school and celebrations.	Writing to communicate like party invites, thank you cards. Writing to give instructions, order instructions Chronological order Ingredients informal and formal writing for a purpose, emails and Instructions Menus Lists	KS3 - Learning about other cultural traditions and recognising the diversity within our own school. With a focus on Art and the role it plays in celebrations KS4 - Learning about other cultural traditions and recognising the diversity within our own school and community with a focus on festivals/cultures. Both KS3 & KS4 to visit local places of worship
Physical Education	Speaking and Listening	Assembly themes and RE - All Key stages
KS3 – Swimming KS4 - Dances from different cultures. “My Physical Well Being” To develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time	KS3 & KS4 – Learning to adapt styles of speaking for different audiences using verbs and imperatives e.g. puppet show. Formal and informal speech	Jeans for genes day Children in need Anti-Bullying Week Road Safety Week Awards and Winter Workshare
Art – All Key Stages	RHSE- SRE – All key stages	
KS3 - Activities linked to light and dark, e.g. Shadow puppets, festivals divas, bhangra dancing, drumming KS4 – Making and tasting foods linked to festivals and different cultural celebrations, party food KS5 -	KS3 – Year 7's will get to know Fox Hollies year 8 & 9 will be working on how to get on with others and identify people who are special to them KS4 – People who are special to me, My personal Qualities Prejudice and Discrimination	

Preparing for Adulthood Key Stage 5

1. Employment –

Developing Self: Students will develop awareness of their individual strengths and skills they need to develop in order to set and work towards personalised targets designed to prepare them for their next step after Fox Hollies. Areas of development will may include literacy, communication and numeracy, as well as independence skills for school, work and community participation.

2. Independent Living –

Personal Safety in the Home and Community:

Students will explore and learn skills to keep themselves safe when travelling around the community and when in the home. They will learn how to recognise and minimise the risks that may be encountered in day to day situations as well as learning approaches to take if a risk is encountered.

Domestic Skills: Opportunities will be given to suggest and create a range of food/meals using everyday kitchen appliances. Students will also learn to take responsibility for the selection and ordering of ingredients both in store and through online grocery shopping.

3. Community Inclusion –

Community Action: Students will gain knowledge and confidence to begin exploring what community activities are relevant for them and how they would be able to engage in them. They will learn the potential benefits of participation in local events and reflect on how this positively effects themselves and others.

4. Health-

RHSE - This is Me: Lessons will help students recognise their own and others emotions and identify ways to look after their own mental wellbeing in everyday situations they may face. Personal goals will be set for the year as well as exploring options for their next steps after Fox Hollies.

Physical Fitness: Students will have weekly opportunities to choose and engage in physical activities and game, designed to contribute towards their physical and mental wellbeing.

Arts Award: Options to participate in creative activities including dance, film production and animation will be given. Students will learn the fundamental skills in order to plan, practice, perform and produce final pieces of work that will contribute to an Arts Award Qualification.

How to support your child's learning at home:

Lifelong Learning Jobs at Home: Can Students Learn to Help with Everyday Tasks, Supporting Their Independence Now and in the Future.

For students who use a communication book in school, please encourage its use to communicate with your young person at home. Can you model the way, when asking your young person questions. Please ask your class teacher if you have any questions about this.

The Evidence for Learning Family app is a great way to get involved with your young person and their learning. Information will be sent to families in the coming weeks, and support in using the app will be offered, so you can capture any learning when your young person is in different environments.