

Fox Hollies School

Written Statement of Behaviour Principles



Reviewed: July 2018
Next Review Date: July 2019

Adopted by Governors: 11th July 2018

Rationale

The Governors and staff of Fox Hollies School seek to create a school environment that encourages and reinforces positive behaviour and mutual respect for all. The School acknowledges that if pupils and staff feel safe and secure this will have a positive impact on teaching and learning.

The Governors and Staff believe that trying to understand the uniqueness of each student is integral to effective behaviour management. Through positive management strategies, the curriculum and individual educational targets, pupils, whatever their Special Education Need and Disability (SEND), are supported to access all aspects of the school community.

Aims

- To provide a safe and secure environment for all.
- To promote the positive behaviour of all pupils.
- To support the positive access of all pupils, whatever their SEND, to all aspects of the school community.
- To support students with management of their own behaviour.
- To approach the management of behaviour in a positive non-confrontational way that is supported through learning and environmental structures and routines.
- To work closely with parents, carers and other agencies to provide consistency of approach and shared expectation.
- To provide a well-trained staff team that has specific knowledge of specialised strategies to support and manage inappropriate and challenging behaviour.

School Ethos

At school we work towards standards of behaviour based on the basic principles of mutual respect, consideration, caring and responsibility for oneself and others and honesty. It follows that acceptable standards of behaviour are those that reflect these principles.

All school staff have an important responsibility to model high standards of behaviour, both in their dealings with the pupils and with each other. As adults we aim to:

- Create a positive climate with realistic, but challenging individual expectations for pupils.
- Emphasise the importance of being valued as an individual within the group.
- Promote, through example, respect for others, courtesy and fair treatment for all regardless of age, gender, race, culture, religion, ability or SEND.
- Provide a caring and effective learning environment.
- Encourage relationships based on kindness, respect and understanding of the needs of others.
- Ensure, acknowledge and celebrate the achievements, efforts and contribution of all

The Curriculum and Learning

We believe that an appropriately structured curriculum and effective learning that builds on the pupil's present development, contributes to positive behaviour. In addition, specific aspects of the curriculum will support the development of communication, interactional, social, personal and positive behaviour skills, and be practised in a range of cross-curricular activities and environments.

July 2018
To be reviewed July 2019

Policy approved by the Governing Board:

**Signature:..... (Chair
of GB)**

Date: