

**Fox Hollies School
and Performing Arts College**

Admissions Policy



Reviewed: Oct 3rd 2017
Next Review Date: Oct 2019

Pupils seeking a place at Fox Hollies School will have identified, as their predominant identified special need, learning and communication difficulties that require support within a small school environment and with a high staff - :pupil ratio. The pupil will have been identified as requiring a curriculum that is structured and differentiated so as to allow access to pupils through varying support strategies, at their particular levels of ability. It is expected that up to 50% of the pupil population will have severe autism or profound or complex learning difficulties. Currently our level of support by NHS specialist staff is not enough to enable us to admit pupils who have degenerative medical conditions. Admissions to the school will be monitored and evaluated in order to match pupils to the funded places and resources available.

We will continue to consider the desirability of applying an additional criteria related to the school's Arts College status for a small percentage of our intake. There is no such decision at this time and will not be applied until agreement on the principle and wording has been reached through formal Governing Body approval and in consultation with the LEA and Arts College Trust.

Local Offer

All pupils admitted to Fox Hollies School have a range of learning difficulties, which means they have a statement in accordance with the current legislation, the SEN Code of Practice and LA guidelines. The Governing Body and staff of Fox Hollies School will ensure that the school provides a broad and balanced curriculum for all pupils, that it is differentiated to meet individual needs and abilities. Our pupils have Special Educational Needs (SEN) throughout their school career.

This policy ensures that curriculum planning and assessment takes account of the type and extent of the difficulty experienced by the pupil. Teachers' planning takes into account a pupil's SEN and the provision made therefore enables all pupils to engage effectively in all curriculum activities, in addition to broader aspects of school life.

Agreed by Fox Hollies Governors 3rd Oct 2017