

Pathway 2

Autumn term 2020 Theme– A Recovery Curriculum which is all about Celebrations, Birthdays and Ourselves

(Planning is based on Equals Schemes of Work and relevant links are made to Asdan Personal Progress Qualification)

Key Text/Stimulus	Non- Fiction -The Best Ever Baking Book – recipe book – Instructional Writing
English	<p>Students will have the opportunity to follow, plan and devise recipes for party foods linked to the Celebration topic. They will learn the features of instructional writing, how to use imperative verbs, how to follow and sequence instructions using simple sentences, symbols, pictures and key words and how to order instructions chronologically. Students will list or match ingredients and equipment using symbols or words and will learn key vocabulary and signs linked to the topic. Each student will create a recipe book filled with party foods such as biscuits, sandwiches, cakes and traditional foods, which they can take home at the end of the term.</p> <p>Communication is fundamental for all students and will prevail throughout the topic. Students will be encouraged to communicate their likes and dislikes, make choices and share a preference.</p> <p>A range of communication aids such as PEC's, symbols, communication books and Makaton sign will be used to support all students. Students will have daily Individualised TEACCH trays, which will be linked to their targets and will have functional and practical opportunities and workbooks, which will and will encompass reading and writing activities.</p>
Maths	<p>Every day students will have the opportunity to work on their individual task TEACCH trays. Tasks are set according to the pupil's level of learning and will focus on the mathematical areas such as shape, measures, capacity and money. Pupils will be given practical resources as well as opportunities to work in their Maths workbooks.</p> <p>Some students will have lessons tailored to Power Maths- a national curriculum mastery programme, which helps students to build a deeper understanding of mathematical concepts.</p> <p>Mathematical opportunities will be offered across a range of lessons and counting, shape and size will be included within music, Art, ICT, fitness and food technology.</p>
Global Learning incorporating RE, Geography and Science	<p>RE & Geography – Students will look at the wider community and traditional religious celebrations and festivals from around the world, which fall from September to December. They will learn key vocabulary, signs and symbols linked to the religious traditions.</p> <p>Science – Exploring different materials that we may use in celebrations -place mats- eg what might we make a place mat from? How durable will it be? Is this eco-friendly?</p>

ICT Me and my friends	<p>Students will engage in operating devices in different ways and will be looking at how they can use technology to plan a party. Students have the opportunity to use computers to make invites and posters. They will practise skills such as coping and pasting an image from Google onto a word document, typing captions and headings and enlarging or cropping images. Pupils will explore pixlr.com and apps on the iPad to create party images and create a music playlist for the Celebration Party.</p>
Fitness – my health	<p>Students will have daily opportunities to have access to the hall to engage with equipment such as trampet, gym ball and rowing machine or outside where they can explore the outdoor space or engage with the scooter or bike. Staff will support students by modelling stretches and simple exercises for them to copy. In P.E pupils will be looking a circuits and fitness and in Dance pupils will participate in party games and choreograph a routine. Students will perform to their peers at the party Celebrations. Weekly sessions of yoga will be inspired by student’s favourite stories this term it will be ‘Where the wild things are’.</p>
PHSE	<p>Students will be focusing on All about me, relationships, returning to school, friends, changes in school and new beginnings. As part of health care and life skills Hand washing will be happening throughout the school day and students will watch videos, learn songs and follow sequences. Our theme is friendship -What does friendship mean? How to be Kind, , let’s share and ‘Be Happy’. Student will learn key vocabulary and signs linked to friends.</p>
Art & DT	<p>Students will be making portraits of themselves using paper Mache linked to the All about me topic in PSHE and decorating happy boxes. They will also be looking at bee’s as part of the Be happy theme and will exploring printing techniques, using different shapes and patterns and colours. Styles and materials such potato printing, stencil and marble. Students will print on various materials- fabric, paper and card. Students will make cushions for daily relaxations, cards for friends, bunting, place mats, banners and wrapping paper for the Celebration.</p>
Food Technology	<p>All students will be making biscuits, sandwiches, cupcakes and fruit kebabs linked to Celebration ‘Party’ topic. The lessons will have a Communication and Maths focus- Shape: cutters- triangle, star and circle, Size- big and small, Measures- weighing different quantities using a scale-units grams and Counting- how many biscuits/ cupcakes, how many pieces of fruit. Pupils will request, make a choice and share preference using preferred modes of communication such as PEC’s, communication books, symbols and simple sentences. They will learn the names of ingredients and equipment needed.</p> <p>Students will learn basic safety rules in the kitchen and will follow a preparation sequence before cooking such as washing hands, apron and cleaning the table. All Students will have the opportunity to practise skills- mixing, cutting, pressing and rolling.</p>

Supporting learning at home:

You can support your child by reading, talking and using communication books relating to the key vocabulary we will be using around our theme of celebrations. We would really appreciate your support with our ‘Happy Box’ idea. Is there a favoured object you could spare us from home? Can we please have family photos to add to your son/daughters box? If you do any baking at home send us a photo! We will send home simple recipes for you to try. Do you have any simple family favourite recipes we could try in class? Remember we are a nut free school!

Does your culture have a special celebration before December? Would you share your special occasion.

